

## History of Cuba (LCS 01:595:390 / History 01:508:370)

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*Fulfills Upper-Level Elective for LCS Major and Minor*

This multi-disciplinary course examines Cuban history in global, regional, and local contexts. Thematic modules of variable length follow standard chronologies: pre-contact and early colonial period; the Bourbon reforms and Second Conquest, including administration of Louisiana and Florida; the long 19<sup>th</sup> century, including the transition to plantation slave society/Second Slavery, uprisings and civil/independence wars, and early U.S. involvement; the modern era, including neocolonialism, the Revolution of 1959 and Cold War; and the current era, including the Special Period, Raul Castro's reforms and the twilight of the *históricos*, and the constitution of 2018. The final module examines cultural perspectives, including diasporas and the arts.

### **Course Learning Goals**

Upon completion of the course, students will:

- identify and explain the significance of major people, events, and ideas in Cuban history
- understand how colonialism, neo-colonialism, revolution, and the relationship with the United States and the world has shaped Cuban history and society
- compare and contrast the experiences of different groups of people in Cuban society with regard to race, ethnicity, class, gender, politics, and generation
- identify cities and provinces of Cuba on a map and demonstrate historical linkages between Cuba, the United States, and the circum-Caribbean region
- develop critical thinking skills through engagement with historical scholarship and analysis of primary sources

### **Required Reading\***

There is no textbook for this course. All materials are drawn from public domain and digital archival resources and are provided on Sakai or Canvas. These include primary source documents, literature, and secondary sources from a variety of perspectives. Students may be required to perform limited research using library sources in support of assigned individual and group projects. The reading load averages 50 pages per week.

### **Evaluation\***

Grades are based on weekly quizzes/response papers, group presentations, an in-class mid-term exam, and a term paper in lieu of final exam.

\*This synopsis is intended for informative purposes only; it is provisional and subject to change before the beginning of the semester.